

Name: _____

Date: _____

Argument/Opinion Organizer (beginning) •

INTRODUCTION:

Topic or text I am writing about:

Opinion statement or claim:

REASON 1:

REASON 2:

REASON 3:

CONCLUSION:



REPRODUCIBLE

| Tools for Conquering the Common Core | © 2015 Silver Strong & Associates | Visit www.ThoughtfulClassroom.com/Tools to download this page.

Name: _____

Date: _____

Argument/Opinion Organizer (intermediate)

INTRODUCTION:

Topic or text I am writing about:

Opinion statement or claim:

REASON 1:

SUPPORTING DETAILS & EVIDENCE:

REASON 2:

SUPPORTING DETAILS & EVIDENCE:

REASON 3:

SUPPORTING DETAILS & EVIDENCE:

CONCLUSION:



REPRODUCIBLE

| Tools for Conquering the Common Core | © 2015 Silver Strong & Associates | Visit www.ThoughtfulClassroom.com/Tools to download this page.

Name: _____

Date: _____

Argument/Opinion Organizer (advanced)

INTRODUCTION:

Topic or text I am writing about:

Claim:

REASON 1:

SUPPORTING DETAILS & EVIDENCE:

REASON 2:

SUPPORTING DETAILS & EVIDENCE:

REASON 3:

SUPPORTING DETAILS & EVIDENCE:

COUNTERCLAIM(S):

REBUTTAL:

CONCLUSION:



REPRODUCIBLE

| Tools for Conquering the Common Core | © 2015 Silver Strong & Associates | Visit www.ThoughtfulClassroom.com/Tools to download this page.

Name: _____

Date: _____

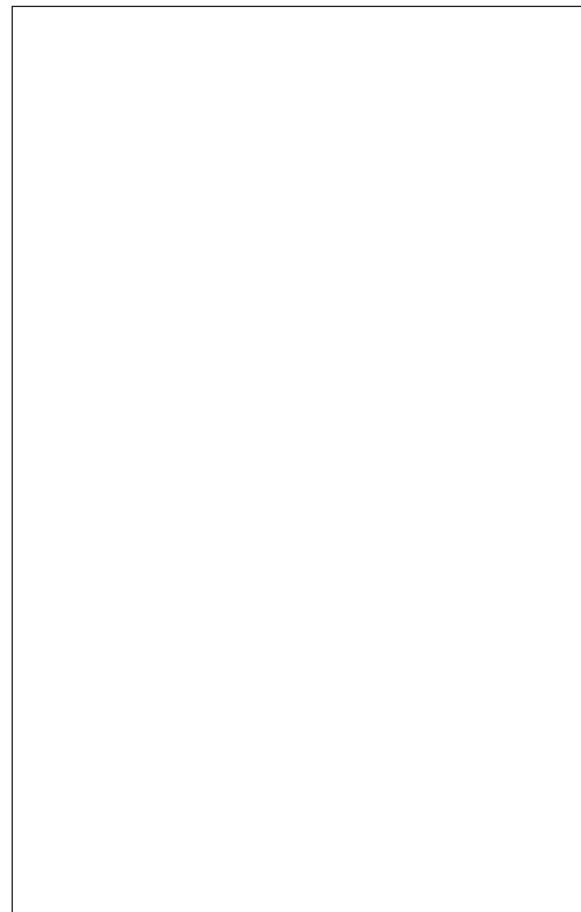
• Cause-Effect Organizer •

Instructions: Decide whether you will explore causes, effects, or both. Complete the appropriate boxes.

CAUSES:

A large trapezoidal box for writing causes.A medium trapezoidal box for writing causes.A small trapezoidal box for writing causes.

Introduce the TOPIC:

A large rectangular box for introducing the topic.

EFFECTS:

A large trapezoidal box for writing effects.A medium trapezoidal box for writing effects.A small trapezoidal box for writing effects.

CONCLUSION:

A large rectangular box for writing the conclusion.

REPRODUCIBLE

| Tools for Conquering the Common Core | © 2015 Silver Strong & Associates | Visit www.ThoughtfulClassroom.com/Tools to download this page.

Name: _____

Date: _____

Comparison Organizer

INTRODUCTION:

What is my topic? Who or what am I comparing?

What is my topic sentence or central idea?

SIMILARITIES: How are the things I'm comparing *alike*?

DIFFERENCES: How are the things I'm comparing *different*?

CONCLUSION: How will I end my paragraph or piece?



REPRODUCIBLE

| Tools for Conquering the Common Core | © 2015 Silver Strong & Associates | Visit www.ThoughtfulClassroom.com/Tools to download this page.

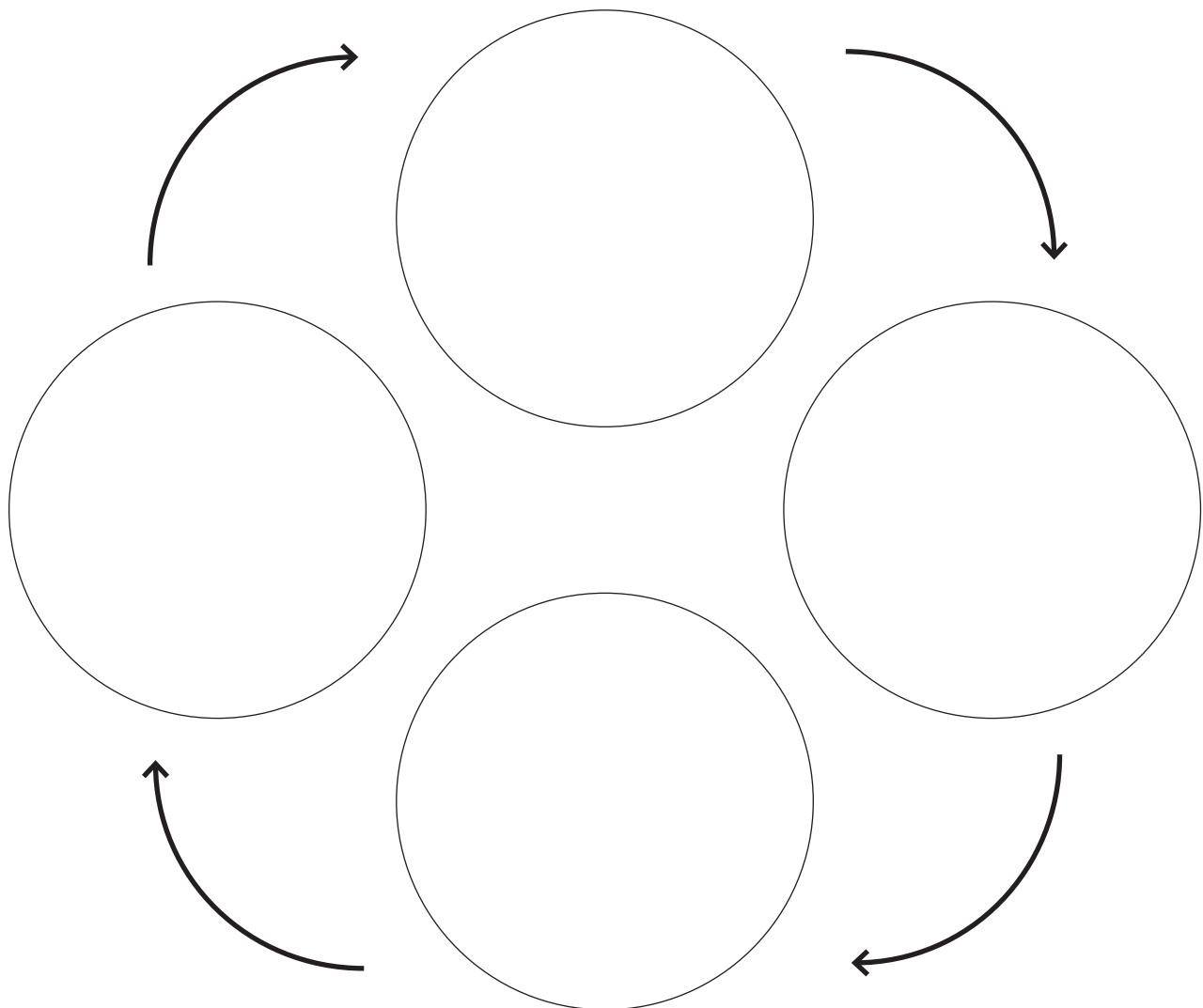
Cycle Organizer (four-component format)

INTRODUCTION:

What is my topic? What cycle am I writing about?

What is my topic sentence or central idea?

What are the main STAGES, PHASES, or COMPONENTS of the cycle I'm writing about?



Note: Redraw this part of the organizer if the cycle has more or fewer than four components.

CONCLUSION: How will I end my paragraph or piece?

Name: _____

Date: _____

Main Idea Organizer

TOPIC: Who or what am I comparing?

MAIN IDEA: What is the main thing I want to tell people about my topic? What is the main point I want to make?

SUPPORTING DETAILS: What facts, examples, quotations, or other information will I use to support my main idea?

CONCLUSION: How will I end my paragraph or piece?



REPRODUCIBLE

| Tools for Conquering the Common Core | © 2015 Silver Strong & Associates | Visit www.ThoughtfulClassroom.com/Tools to download this page.

Name: _____

Date: _____

• Matrix Organizer •

What is your TOPIC? Who or what will you be describing or comparing? _____

What subtopics, features, or qualities will you focus on when describing or comparing these items?	Item 1:	Item 2:

Note: The purpose of this organizer is to help you map out the DETAILS that will form the BODY of your paragraph or piece. Before writing your first draft, you should think through your INTRODUCTION (how will you introduce your topic and/or main point?) and your CONCLUSION as well.



REPRODUCIBLE

| Tools for Conquering the Common Core | © 2015 Silver Strong & Associates | Visit www.ThoughtfulClassroom.com/Tools to download this page.

Name: _____

Date: _____

• Problem-Solution Organizer •

Introduce the PROBLEM:

Present POSSIBLE SOLUTIONS:

Plan your CONCLUSION:



REPRODUCIBLE

| Tools for Conquering the Common Core | © 2015 Silver Strong & Associates | Visit www.ThoughtfulClassroom.com/Tools to download this page.

Name: _____

Date: _____

Sequence Organizer

INTRODUCTION:

What is my topic? What process, procedure, or sequence am I writing about?

What is my topic sentence or central idea?

What are the key STEPS, COMPONENTS, or EVENTS in the sequence?

(1)

(2)

(3)

(4)

(5)

(6)

CONCLUSION: How will I end my paragraph or piece?



Name: _____

Date: _____

Story Map

Who are the MAIN CHARACTERS? Briefly describe them.

What is the SETTING? Describe *where* and *when* the story takes place.

What is the PROBLEM or conflict?

What is the sequence of EVENTS?
(First, next, then...)

How does the problem or conflict get resolved?
(RESOLUTION)



Name: _____

Date: _____

Topic-Subtopic Organizer

What is my TOPIC?

How will I INTRODUCE it?

What SUBTOPICS
will I discuss?

What DETAILS
(facts, examples,
definitions) will
I present?

How will I CONCLUDE or wrap up the information I've presented?



REPRODUCIBLE

| Tools for Conquering the Common Core | © 2015 Silver Strong & Associates | Visit www.ThoughtfulClassroom.com/Tools to download this page.