

Describe First, Compare Second: Example 2, extended version

An extended version of Example 2 from p. 25 of *Tools for Conquering the Common Core* is shown below. This extended version includes the student's completed organizer.

EXAMPLE 2: Elementary

A third-grade teacher used the Describe First, Compare Second tool to help her students analyze the development of a character over the course of a text (Common Core R.CCR.3). She did this by having them compare Wilbur from Chapter 7 of *Charlotte's Web* with Wilbur from Chapter 15. The Comparison Organizer that one of her students generated is shown below.

How has Wilbur changed from when he was, "Some Pig," in chapter 7 to a, "Radiant," pig in chapter 15? REPRODUCIBLE

Comparison Organizer—"Top Hat" Style

Item or text #1: Chapter 7	Item or text #2: Chapter 15
• Wilbur doesn't feel terrific • Wilbur is worried about dying • Wilbur thinks he is an average pig	• Wilbur feels radiant • Wilbur doesn't feel like he will die • Wilbur thinks he is terrific • He is confident
Similarities: Wilbur feels like he needs Charlotte for him to live. • He is happy • the Zuckermans are proud to have Wilbur as their pig	

